JENNIFER LABRECQUE

Teaching Evaluations

Sample student comments:

Motivation and Emotion, *Spring 2017, Chapman University*

"Dr. Labrecque made this class very enjoyable, she was very excited about what she was teaching and this made me excited about the information as well. Also, she was very approachable and organized in the class, making it a stress free and comfortable learning environment."

"Having us read such interesting and engaging books was both helpful and fun!"

"Her lectures and PowerPoints were informative and effective and very helpful. Her overall attitude in class and helpful nature was also an addition as it made class easy. In addition, the amount of autonomy she gave to us greatly increased my learning because I felt I had control over what I did which made me more motivated to do things. She was incredibly effective and I would love to take a course with her again."
This is my favorite comment because in class we studied how you can boost intrinsic motivation by giving more autonomy!

"I appreciated her willingness to help her students and I feel like she really cared about us which not all teachers convey very well."

"In class mini-quizzes were really helpful. Professor was passionate about subject matter and gave good feedback for questions and topics we were interested in"

"She is the best and not easy but teaches really well"

"The class was very interactive. I have taken other 3-hour classes and I never enjoy them as much as I enjoyed this one. It was not so much the subject, but all the different activities that made it interesting, such as the group discussion at the beginning of class, the guest speakers, and the video clips."

"she was also so engaging and passionate about the subject matter that I now want to direct my career towards Motivation and Emotion studies!"

Science of Happiness, *Fall 2014, University of Southern California*

"Jennifer is one of the most enthusiastic TAs that I've ever had; she treats all students with respect, and she never fails to engage with us in class."

"Showed that she really wanted to be there and cared for all her students."

"She gives section a very relaxed atmosphere and very conversational so every student participates and is not intimidated."
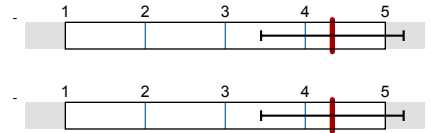
Jennifer Labrecque

Motivation and Emotion-PSY-319-01
No. of responses = 18

Overall indicators

Global Index

av.=4.34
dev.=0.89

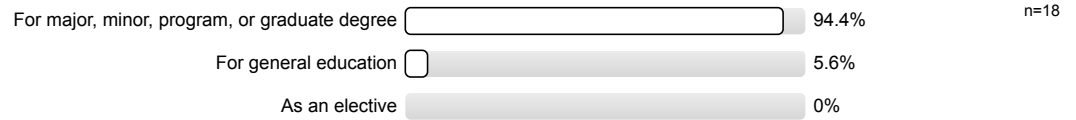### 2. QUESTIONS ABOUT THE INSTRUCTOR (α = 0.94)

av.=4.34
dev.=0.89

Survey Results

1. STUDENT BACKGROUND INFORMATION

1.1) Are you completing this evaluation in class or outside of class?

		n=18
In class	66.7%	
Outside of class	33.3%	

1.2) This course was taken: (choose one)

		n=18
For major, minor, program, or graduate degree	94.4%	
For general education	5.6%	
As an elective	0%	

1.3) Did you take this course because you were interested in the subject matter?

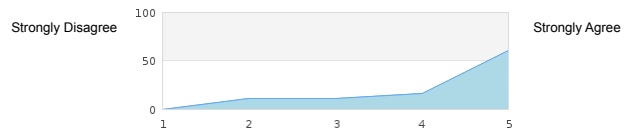|		n=17
Yes	88.2%	
No	11.8%	
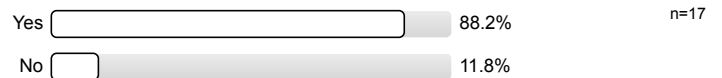
2. QUESTIONS ABOUT THE INSTRUCTOR

2.1) The instructor provided me with adequate information about course requirements.
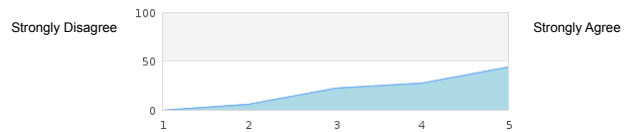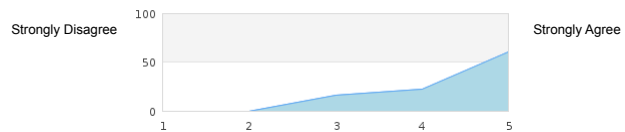

n=18
av.=4.11
md=4
dev.=0.96

2.2) The instructor was clear about how my performance was to be evaluated.

n=18
av.=4.28
md=5
dev.=1.07

2.3) The instructor provided assignments that helped me learn about the subject matter.

n=18
av.=4.44
md=5
dev.=0.78

2.4) The instructor communicated effectively.

Strongly Disagree ▚ Strongly Agree
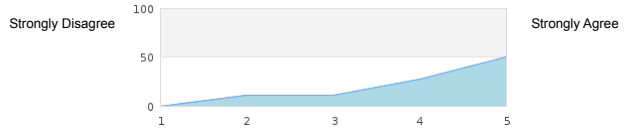
n=18
av.=4.17
md=4.5
dev.=1.04

2.5) The instructor encouraged me to think critically about the subject matter.

Strongly Disagree ▚ Strongly Agree
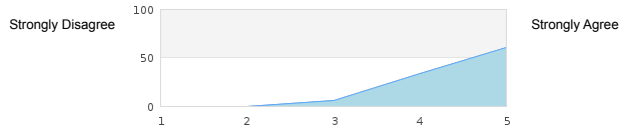
n=18
av.=4.56
md=5
dev.=0.62

2.6) The instructor provided feedback to improve my learning.

Strongly Disagree ▚ Strongly Agree
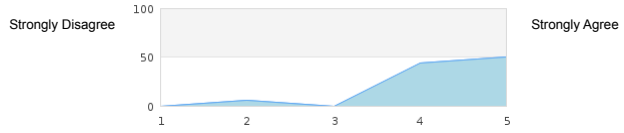
n=18
av.=4.39
md=4.5
dev.=0.78

2.7) The instructor was available to provide extra help.

Strongly Disagree ▚ Strongly Agree

n=16
av.=4.44
md=5
dev.=1.03
ab.=2

2.8) Overall, the instructor was effective in this course.

Strongly Disagree ▚ Strongly Agree
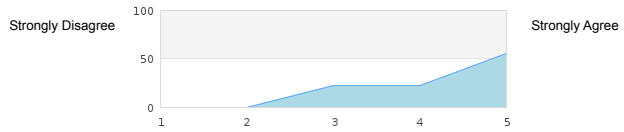
n=18
av.=4.33
md=5
dev.=0.84

Profile

Subunit: OC-PSYC

Name of the instructor: Jennifer Labrecque

Name of the course: Motivation and Emotion-PSY-319-01
(Name of the survey)

Values used in the profile line: Mean

2. QUESTIONS ABOUT THE INSTRUCTOR

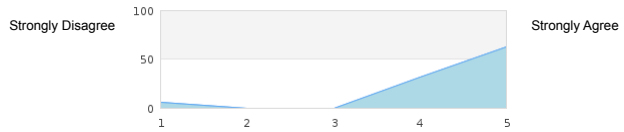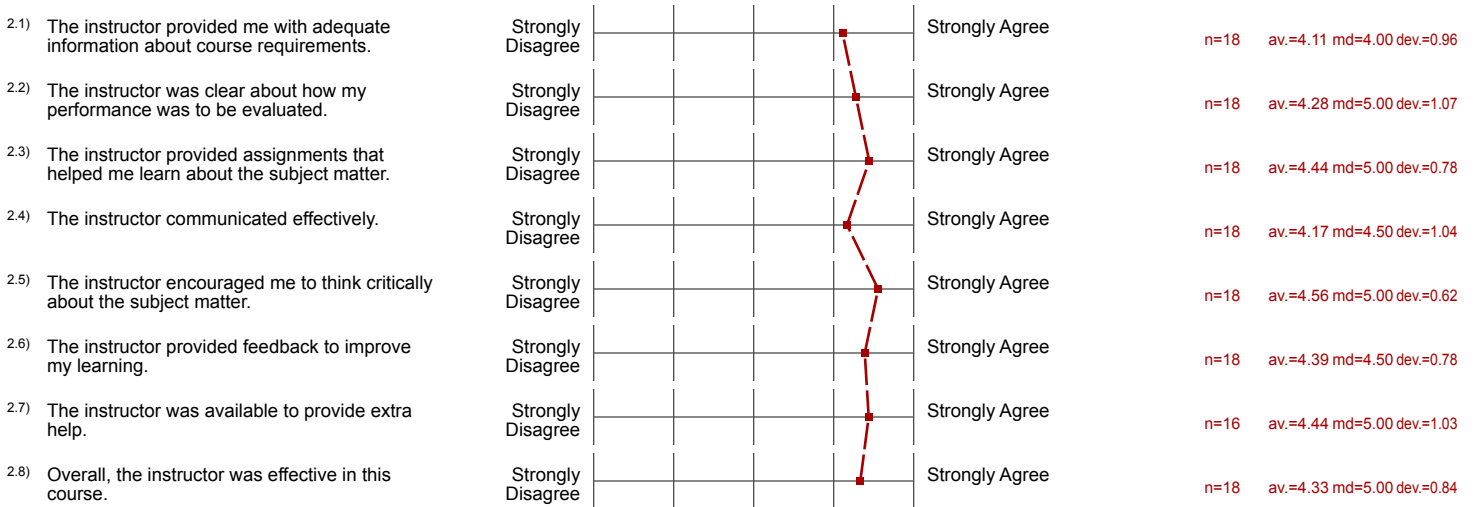|		Strongly Disagree			Strongly Agree		
2.1)	The instructor provided me with adequate information about course requirements.					n=18	av.=4.11 md=4.00 dev.=0.96
2.2)	The instructor was clear about how my performance was to be evaluated.					n=18	av.=4.28 md=5.00 dev.=1.07
2.3)	The instructor provided assignments that helped me learn about the subject matter.					n=18	av.=4.44 md=5.00 dev.=0.78
2.4)	The instructor communicated effectively.					n=18	av.=4.17 md=4.50 dev.=1.04
2.5)	The instructor encouraged me to think critically about the subject matter.					n=18	av.=4.56 md=5.00 dev.=0.62
2.6)	The instructor provided feedback to improve my learning.					n=18	av.=4.39 md=4.50 dev.=0.78
2.7)	The instructor was available to provide extra help.					n=16	av.=4.44 md=5.00 dev.=1.03
2.8)	Overall, the instructor was effective in this course.					n=18	av.=4.33 md=5.00 dev.=0.84

Comments Report

2. QUESTIONS ABOUT THE INSTRUCTOR

2.9) What were the most effective aspects of this course in promoting student learning?

- Analysis of the novels were pretty informative.

- Dr. Labrecque made this class very enjoyable, she was very excited about what she was teaching and this made me excited about the information as well. Also, she was very approachable and organized in the class, making it a stress free and comfortable learning environment.

- Having us read such interesting and engaging books was both helpful and fun!

- Her lectures and PowerPoints were informative and effective and very helpful. Her overall attitude in class and helpful nature was also an addition as it made class easy. In addition, the amount of autonomy she gave to us greatly increased my learning because I felt I had control over what I did which made me more motivated to do things. She was incredibly effective and I would love to take a course with her again.

- I liked how she ran her class, the layout for each day was a nice pattern and easy to follow along with. The assignment at the end of the semester is nice because it gives the students a chance to apply what we have learned in the class into a simple enough assignment. I feel like I am really learning something and it is easier for me to want to put in really good effort into the final presentation and paper because it isn't a 25 page long paper, it is a manageable size paper when you add up all the other papers and presentations us student are working on during finals time.

- I really liked the books we read and was happy to not just have a textbook. I appreciated her willingness to help her students and I feel like she really cared about us which not all teachers convey very well.

- In class mini-quizzes were really helpful. Professor was passionate about subject matter and gave good feedback for questions and topics we were interested in

- Lectures and mini quizzes (ungraded) were the most effective aspect of this course.

- Professor Labrecque provided lots of useful information and her guest speakers were probably the best part.

- Questions about the reading at the beginning of the class

- She is the best and not easy but teaches really well

- The class was very interactive. I have taken other 3-hour classes and I never enjoy them as much as I enjoyed this one. It was not so much the subject, but all the different activities that made it interesting, such as the group discussion at the beginning of class, the guest speakers, and the video clips.

  I also thought it was great that we read those two books as opposed to reading textbook chapters.

- The mini quizzes in class

- This course was amazing! Dr. Labrecque was a first-time faculty member, and she not only exceeded in challenging us on both a personal and intellectual level, but she was also so engaging and passionate about the subject matter that I now want to direct my career towards Motivation and Emotion studies! Due to her immense amount of schooling, she is very woven into the psychological academic community and she is so connected with so many different psychologists, authors, researchers and scientists that guest lecture us almost once a week on their research via Skype. My issue with most first-time faculty classes is that the content is never very engaging or challenging, but this class was as fun and interesting as it was challenging.

- Was always there for students if they needed help and provided interesting lectures that she was clearly passionate about. Love how the class was set up.

2.10) Are there any specific ways the instructor could improve this course to enhance student learning?

- Fewer graphs and diagrams on the slides. I prefer plain bullet points because all the colors and charts overwhelm me, but that's just a personal choice. I'm not saying not to use them, but maybe not in every single slide.

- Go slower on the powerpoints, give people time to not only write the material but actually understand it and digest it. If it's not important, leave it out of the slides.Stop being so vague on concepts you want us to memorize, it seems like sometimes you are thoroughly confused by some of the information displayed on your own powerpoint.
For the tests, do not word the questions so strangely than no one even understands what you are asking. You're job as our teacher is not to trick us, but to test our actual knowledge on the subject. If 'glad' and 'happy' are two answer options, get rid of one of the synonymous words.That is a cheap way to ensure students lose points despite the fact they probably know the material and could easily verbalize the correct answer to you.
The graphs you present in the powerpoint slides are not easily understandable. Writing out the points you would like us to comprehend from the graphs would help many students.

Overall youre a great teacher though

■ Honestly, other than making the exams a tiny bit less challenging, Dr. Labrecque has exceeded all of my expectations for this course, and she is the first instructor to do this as a first-time faculty member during my entire academic career here at Chapman.

■ I wasn't a huge fan of the Skype guest star sessions. They were kind of awkward and I didn't really get that much out of them.

■ It is very difficult to study for exams without and guidance. There were no outlines or study guides to base our study efforts off of. All we had were our notes and the lecture slides along with the chapter books that are over 200 pages. We were expected to just study all of this information to take a 100 midterm and soon to be final. I feel that when professors use study guides, I end up learning a lot more in the class because I am not cramming a mass amount of information into my head while I am studying for an exam. It allows me to focus more on important things while skimming over things that do not need emphasis.

■ Maybe include a study guide for midterm and final.

■ None

■ Overall, I think she did a good job. However, I think I would have liked less group work.

■ The debate doesn't seem like it would be helpful at the end of the semester. We're already stressed with finals.

■ The only thing I can think of is that she could probably work on the way that she words questions on exams/quizzes. She sometimes had a habit of wording questions weirdly/ambiguously or it would seem like more than one of her multiple choice answers were equally the right answer because a lot of the multiple choices sounded almost exactly the same. Just focus on wording questions more carefully and making all multiple choices different enough that it's clear that there is only one correct answer.

■ The tests did not reflect the class what so ever. Questions were not clear and did not give students an opportunity to show that they understand the knowledge given in class. There was no study guide therefore the student is completely lost on what to review and whether or not to known details on a specific topic making it very hard for a student to remember every slide said in class as well as explanation during a half-semester period. Teacher did not help on term papers.

■ The time in which the discussion questions were due were super difficult

■ Try to get a class period time not on a Friday for 3 hours, I would not want to take this class on that timing again but would love to take her class again if it was even any other day for three hours or even split up on multiple days for less time. She taught a great class.

■ We were told in class that the midterm was going to be one week when it was actually the next, which wouldn't have been a problem if I hadn't had another midterm the same day as when I thought this one was supposed to be and wasted time studying for this one when I should have been focusing on the other.

M Gmail

Jen Labrecque <jennifer.s.labrecque@gmail.com>

Glowing guest speaker evals

Nicole Sintov <sintov@usc.edu>
To: Jen Labrecque <labrecqu@usc.edu>

Wed, Sep 24, 2014 at 1:18 PM

Hi Jen,

Below please find the dazzling reviews of your guest talk in my class! Thank you so much again -- the students raved about the popcorn study :)

Nikki

Items 1-7 rated on a 7-point likert scale ranging from strongly disagree =1) -- strongly agree (= 7).
Item 8 rated on 1(poor) - 5 (excellent) cale.
Item 9 rated as binary (0=disagree; 1=agree).

ID	1. The speaker demonstrated thorough knowledge of subject matter	2. The speaker communicated at a level conducive to my understanding	3. The speaker was engaging	4. The speaker facilitated useful discussion	5. The speaker provided information I can use in this class	6. The speaker provided clear answers to questions from the class	7. The presentation stimulated my interested in subject matter	8. Overall, the presentation was	9. I recommend this guest talk for next year's PSYC 456 class	Comments
1	6	6	6	5	6	6	5	4	1	
2	7	7	7	7	6	7	7	4	1	
3	7	7	7	7	7	6	7	5	1	
4	7	7	6	6	6	7	7	4	1	
5	6	7	6	7	7	7	6	5	1	
6	6	6	6	6	7	5	6	4	1	
7	6	6	6	6	7	6	6	4	1	
8	7	7'	7	7	7	7	7	5	1	I thought that her dicussion was well prepared and very suited to the class. I found it extremely interesting and I asked her to send me more studies on this subject so I could learn more.
SUMMARY	6.5	6.625	6.375	6.375	6.625	6.375	6.375	4.375	1	

Individual Report for Instructor Labrecque (52428-20143 : PSYC-201 The Science of Happiness)

USC Student Course Evaluations - Fall 2014

Project Audience 25
Responses Received 16
Response Ratio 64.00%

Creation Date Sun, Jan 11, 2015

Please provide the name of your TA.

| Comment |
|---------|
| Jennifer Lebrecque |
| Jen Labrecque |
| Jen Labreque |
| Jennifer Labrecque |
| Jen Labrecque |
| Jen Labrecque |
| Jen L. |
| Jen Labraque |
| Jen |
| Jen |
| Jennifer Labrecque |
| Jennifer Labrecque |
| Jen Labrecque |
| Jen Lebrecque |
| Jen Labrecque |
| Jen |

Teaching Assistant Evaluation Form (Laboratory Assistant)

Competency Statistics	Value
Mean	4.76
Median	5.00
Mode	5
Standard Deviation	+/-0.49
Standard Error (base on SD)	+/-0.03
Population Standard Deviation	+/-0.49
Standard Error (base on PSD)	+/-0.03

1. Maintained a safe laboratory environment.

1 Poor	0	0.00%
2 Below Average	0	0.00%
3 Average	0	0.00%
4 Above Average	3	18.75%
5 Excellent	13	81.25%
Total	16	

Statistics	Value
Response Count	16
Mean	4.81
Median	5.00
Mode	5
Standard Deviation	+/-0.40
Population Standard Deviation	+/-0.39
Standard Error (base on SD)	+/-0.10
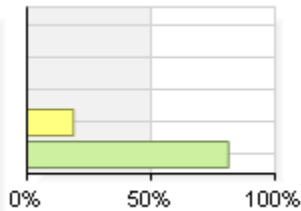
2. Materials and supplies were available and well organized.

1 Poor	0	0.00%
2 Below Average	0	0.00%
3 Average	0	0.00%
4 Above Average	5	31.25%
5 Excellent	11	68.75%
Total	16	

Statistics	Value
Response Count	16
Mean	4.69
Median	5.00
Mode	5
Standard Deviation	+/-0.48
Population Standard Deviation	+/-0.46

Standard Error (base on PSD)	+/-0.10

Standard Error (base on SD)	+/-0.12
Standard Error (base on PSD)	+/-0.12

3. Was consistently punctual.

1 Poor	0	0.00%
2 Below Average	0	0.00%
3 Average	0	0.00%
4 Above Average	3	18.75%
5 Excellent	13	81.25%
Total	16	

Statistics	Value
Response Count	16
Mean	4.81
Median	5.00
Mode	5
Standard Deviation	+/-0.40
Population Standard Deviation	+/-0.39
Standard Error (base on SD)	+/-0.10
Standard Error (base on PSD)	+/-0.10

4. Used laboratory time effectively.

1 Poor	0	0.00%
2 Below Average	0	0.00%
3 Average	0	0.00%
4 Above Average	3	18.75%
5 Excellent	13	81.25%
Total	16	

Statistics	Value
Response Count	16
Mean	4.81
Median	5.00
Mode	5
Standard Deviation	+/-0.40
Population Standard Deviation	+/-0.39
Standard Error (base on SD)	+/-0.10
Standard Error (base on PSD)	+/-0.10

5. Was available to students during regularly scheduled office hours.
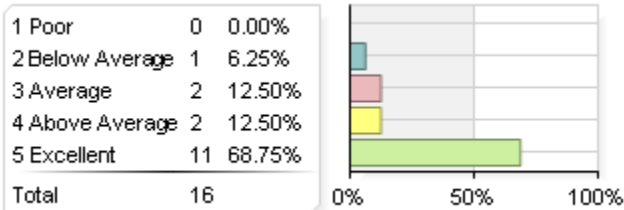
1 Poor	0	0.00%
2 Below Average	1	6.25%
3 Average	2	12.50%
4 Above Average	2	12.50%
5 Excellent	11	68.75%
Total	16	
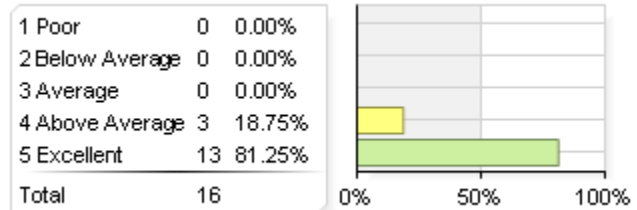
Statistics	Value
Response Count	16
Mean	4.44
Median	5.00
Mode	5
Standard Deviation	+/-0.96
Population Standard Deviation	+/-0.93
Standard Error (base on SD)	+/-0.24
Standard Error (base on PSD)	+/-0.23

6. Appropriately related the purpose of the laboratories to the lectures.

1 Poor	0	0.00%
2 Below Average	0	0.00%
3 Average	0	0.00%
4 Above Average	3	18.75%
5 Excellent	13	81.25%
Total	16	

Statistics	Value
Response Count	16
Mean	4.81
Median	5.00
Mode	5
Standard Deviation	+/-0.40
Population Standard Deviation	+/-0.39
Standard Error (base on SD)	+/-0.10
Standard Error (base on PSD)	+/-0.10

7. Presented material in clear, understandable language.

1 Poor	0	0.00%
2 Below Average	0	0.00%
3 Average	0	0.00%
4 Above Average	3	18.75%
5 Excellent	13	81.25%
Total	16	

Statistics	Value
Response Count	16

8. Carefully explained difficult concepts, methods, and subject matter.

1 Poor	0	0.00%
2 Below Average	0	0.00%
3 Average	0	0.00%
4 Above Average	3	18.75%
5 Excellent	13	81.25%
Total	16	

Statistics	Value
Response Count	16
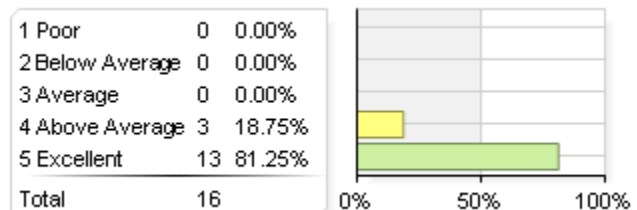
Mean	4.81		Mean	4.81
Median	5.00		Median	5.00
Mode	5		Mode	5
Standard Deviation	+/-0.40		Standard Deviation	+/-0.40
Population Standard Deviation	+/-0.39		Population Standard Deviation	+/-0.39
Standard Error (base on SD)	+/-0.10		Standard Error (base on SD)	+/-0.10
Standard Error (base on PSD)	+/-0.10		Standard Error (base on PSD)	+/-0.10

Mean	4.81		Mean	4.81

Teaching Assistant Evaluation Form (Laboratory Assistant) (continued)

9. Was enthusiastic about communicating the subject matter.

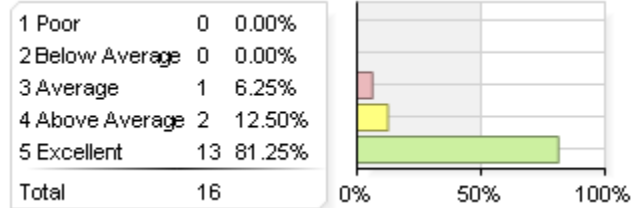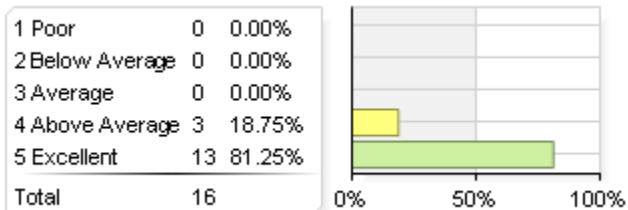|		
1 Poor	0	0.00%
2 Below Average	0	0.00%
3 Average	0	0.00%
4 Above Average	2	12.50%
5 Excellent	14	87.50%
Total	16	
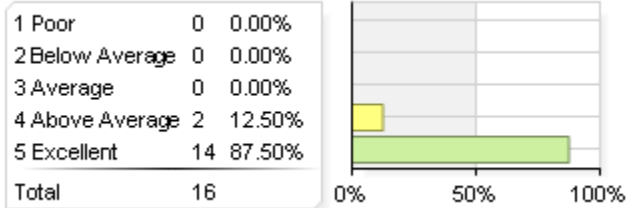
Statistics	Value
Response Count	16
Mean	4.88
Median	5.00
Mode	5
Standard Deviation	+/-0.34
Population Standard Deviation	+/-0.33
Standard Error (base on SD)	+/-0.09
Standard Error (base on PSD)	+/-0.08

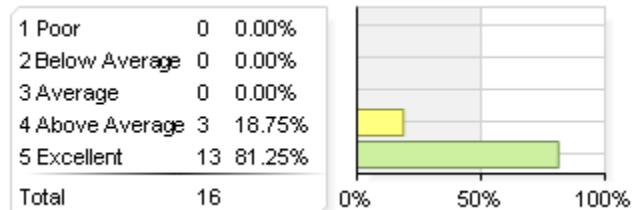### 10. Presented subject matter in ways that were academically stimulating.

1 Poor	0	0.00%
2 Below Average	0	0.00%
3 Average	1	6.25%
4 Above Average	2	12.50%
5 Excellent	13	81.25%
Total	16	

Statistics	Value
Response Count	16
Mean	4.75
Median	5.00
Mode	5
Standard Deviation	+/-0.58
Population Standard Deviation	+/-0.56
Standard Error (base on SD)	+/-0.14
Standard Error (base on PSD)	+/-0.14

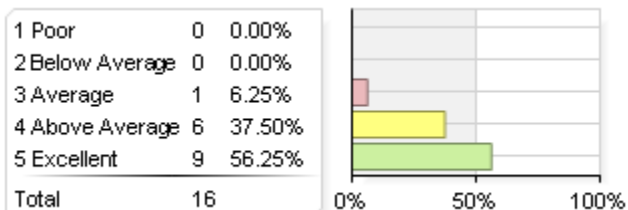### 11. Was receptive to student questions during lab presentations.

1 Poor	0	0.00%
2 Below Average	0	0.00%
3 Average	0	0.00%
4 Above Average	3	18.75%
5 Excellent	13	81.25%
Total	16	

Statistics	Value
Response Count	16
Mean	4.81
Median	5.00
Mode	5
Standard Deviation	+/-0.40
Population Standard Deviation	+/-0.39
Standard Error (base on SD)	+/-0.10
Standard Error (base on PSD)	+/-0.10

12. Used chalkboard/whiteboard and other visual aids effectively.

1 Poor	0	0.00%
2 Below Average	0	0.00%
3 Average	0	0.00%
4 Above Average	3	18.75%
5 Excellent	13	81.25%
Total	16	

Statistics	Value
Response Count	16
Mean	4.81
Median	5.00
Mode	5
Standard Deviation	+/-0.40
Population Standard Deviation	+/-0.39
Standard Error (base on SD)	+/-0.10
Standard Error (base on PSD)	+/-0.10

13. Circulated throughout the room during the lab period.

1 Poor	0	0.00%
2 Below Average	0	0.00%
3 Average	1	6.25%
4 Above Average	6	37.50%
5 Excellent	9	56.25%
Total	16	

Statistics	Value
Response Count	16

14. Was accessible to all students on an equitable basis.

1 Poor	0	0.00%
2 Below Average	0	0.00%
3 Average	0	0.00%
4 Above Average	3	18.75%
5 Excellent	13	81.25%
Total	16	
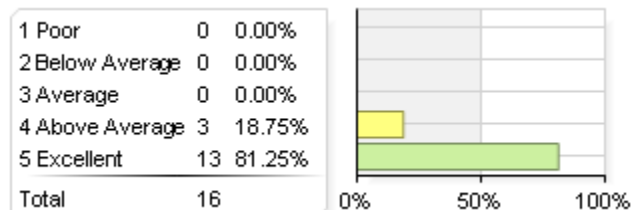
Statistics	Value
Response Count	16

Mean	4.50
Median	5.00
Mode	5
Standard Deviation	+/-0.63
Population Standard Deviation	+/-0.61
Standard Error (base on SD)	+/-0.16
Standard Error (base on PSD)	+/-0.15

Mean	4.81
Median	5.00
Mode	5
Standard Deviation	+/-0.40
Population Standard Deviation	+/-0.39
Standard Error (base on SD)	+/-0.10
Standard Error (base on PSD)	+/-0.10

15. Easily understood and responded to student questions.

1 Poor	0	0.00%
2 Below Average	0	0.00%
3 Average	0	0.00%
4 Above Average	3	18.75%
5 Excellent	13	81.25%
Total	16	

16. Was knowledgeable about the subject matter of each laboratory.

1 Poor	0	0.00%
2 Below Average	0	0.00%
3 Average	0	0.00%
4 Above Average	4	25.00%
5 Excellent	12	75.00%
Total	16	
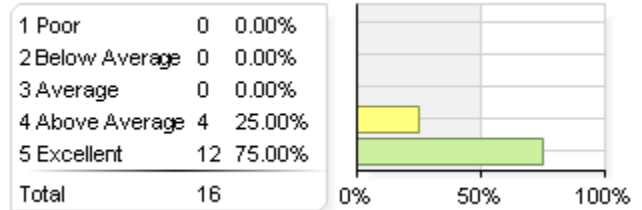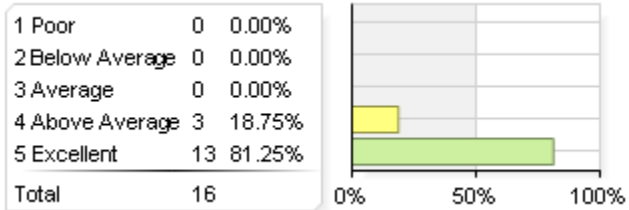
Statistics	Value
Response Count	16
Mean	4.81
Median	5.00
Mode	5
Standard Deviation	+/-0.40
Population Standard Deviation	+/-0.39
Standard Error (base on SD)	+/-0.10
Standard Error (base on PSD)	+/-0.10

Statistics	Value
Response Count	16
Mean	4.75
Median	5.00
Mode	5
Standard Deviation	+/-0.45
Population Standard Deviation	+/-0.43
Standard Error (base on SD)	+/-0.11
Standard Error (base on PSD)	+/-0.11

Teaching Assistant Evaluation Form (Laboratory Assistant) (continued)

17. Laboratory quizzes fairly reflected the material presented.

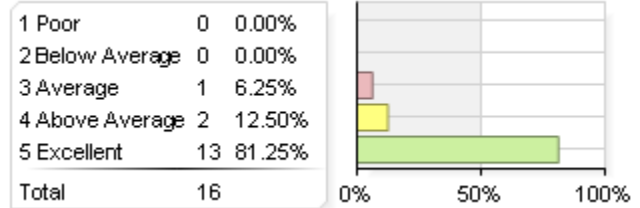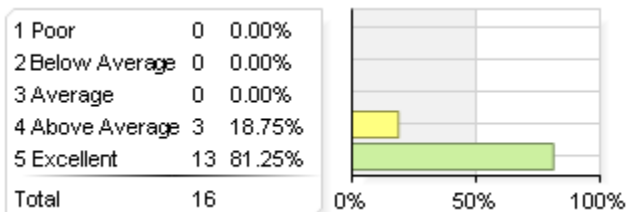|		
1 Poor	0	0.00%
2 Below Average	0	0.00%
3 Average	1	6.25%
4 Above Average	3	18.75%
5 Excellent	12	75.00%
Total	16	
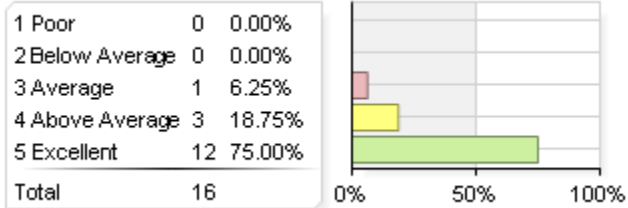
Statistics	Value
Response Count	16
Mean	4.69
Median	5.00
Mode	5
Standard Deviation	+/-0.60
Population Standard Deviation	+/-0.58
Standard Error (base on SD)	+/-0.15
Standard Error (base on PSD)	+/-0.15

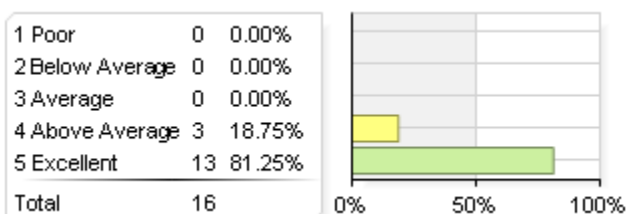18. Evaluated student work in fair and appropriate ways.

1 Poor	0	0.00%
2 Below Average	0	0.00%
3 Average	1	6.25%
4 Above Average	2	12.50%
5 Excellent	13	81.25%
Total	16	

Statistics	Value
Response Count	16
Mean	4.75
Median	5.00
Mode	5
Standard Deviation	+/-0.58
Population Standard Deviation	+/-0.56
Standard Error (base on SD)	+/-0.14
Standard Error (base on PSD)	+/-0.14

19. Maintained confidentiality when returning assignments.

1 Poor	0	0.00%
2 Below Average	0	0.00%
3 Average	0	0.00%
4 Above Average	3	18.75%
5 Excellent	13	81.25%
Total	16	

Statistics	Value
Response Count	16
Mean	4.81
Median	5.00
Mode	5
Standard Deviation	+/-0.40
Population Standard Deviation	+/-0.39
Standard Error (base on SD)	+/-0.10
Standard Error (base on PSD)	+/-0.10

Overall, how would you rate this teaching assistant?

1 Poor	0	0.00%
2 Below Average	0	0.00%
3 Average	0	0.00%
4 Above Average	3	18.75%
5 Excellent	13	81.25%
Total	16	

Statistics	Value
Response Count	16

Mean	4.81
Median	5.00
Mode	5
Standard Deviation	+/-0.40
Population Standard Deviation	+/-0.39
Standard Error (base on SD)	+/-0.10
Standard Error (base on PSD)	+/-0.10

Overall, how would you rate this discussion section?

1 Poor	0	0.00%
2 Below Average	0	0.00%
3 Average	1	6.25%
4 Above Average	4	25.00%
5 Excellent	11	68.75%
Total	16	

Statistics	Value
Response Count	16
Mean	4.63
Median	5.00
Mode	5
Standard Deviation	+/-0.62
Population Standard Deviation	+/-0.60
Standard Error (base on SD)	+/-0.15
Standard Error (base on PSD)	+/-0.15

What were this TA's main strengths?

Comment
She communicated the course material well.
Organization, punctuation, knowledge, personality, everything. Jen was the best and made going to 10am Friday lab enjoyable. YOU DA BEST HOMEGIRL, BEST EVA!!!!! & Good luck in the future!! I hope you get lots of job offers and publish amazing papers!! :D
Jennifer is one of the most enthusiastic TAs that I've ever had; she treats all students with respect, and she never fails to engage with us in class.
Clear and friendly teaching.
Being prompt, helping students understand the main material, making discussion fun, offering help to students.
The best TA I've had. Very friendly and enthusiastic.
Cares about her students and is very kind and enthusiastic, especially for a friday morning discussion.
Jen is such a nice person. I wish i could be friends with her in real life because she seems like a really stable and encouraging person. She by far was the most influential and best TA or professor I have had at USC.
so nice and cared about subject, students and material
Extremely helpful and understanding of students; tried her best to explain difficult concepts to us and to help us prepare for exams; friendly and energetic and tried to stimulate interest in students
Jen was enthusiastic and attentive. She was always willing to discuss problems with the students after discussion, and made an effort to be there to help us understand the material and prepare for exams. She was fun and definitely inspired the students to participate and enjoy the discussion much more.
Very clear and make the class interesting.
Clear and useful explanations in class, very helpful.

Jen was very organized, kind, helpful, and super passionate about the material.

Friendly, passionate, accessible

How might this TA improve his or her teaching effectiveness?

Comment
She doesn't need to.
None, seriously ABOVE AND BEYOND expectations in every area
To improve her teaching effectiveness, Jennifer could be more familiar with the class material so that she could respond to more questions about the lecture content
Post slides online.
nothing.
She's already got it down pretty well.
she was perfect

Additional comments?

Comment
Jen is the best. She deserves a raise, that's all I'm saying.
Great Lab! Kind teacher.
Jen was a great TA! She could not have been any more enthusiastic or informative.
she goes above and beyond on everything. great TA
fun class even on fridays at 10AM, great Job Ms. Labrecque you'll kill it in the future
Thanks for the wonderful section!
Thank you so much!
The section is amazing!
She is just awesome

Individual Report for Instructor Labrecque (52745-20143 : PSYC-201 The Science of Happiness)

USC Student Course Evaluations - Fall 2014

Project Audience 20
Responses Received 13
Response Ratio 65.00%

Creation Date   Sun, Jan 11, 2015

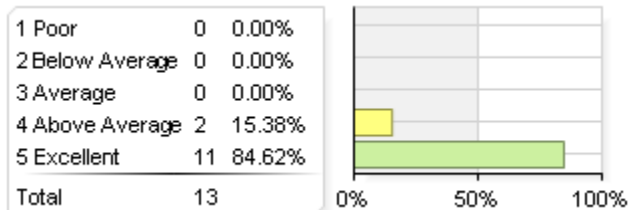## Please provide the name of your TA.

Comment
Jennifer Lebreque
Jen
Jen labrecque
Jen
Jennifer Labrecque
Jennifer Labrecque
Jen Labrecque
Jen L.
Jennifer Labrecque
Jennifer Labrecque
Jennifer Labrecque
Jen Labrecque
Jen

Teaching Assistant Evaluation Form (Laboratory Assistant)

Competency Statistics	Value
Mean	4.70
Median	5.00
Mode	5
Standard Deviation	+/-0.63
Standard Error (base on SD)	+/-0.04
Population Standard Deviation	+/-0.63
Standard Error (base on PSD)	+/-0.04

1. Maintained a safe laboratory environment.

1 Poor	0	0.00%
2 Below Average	0	0.00%
3 Average	0	0.00%
4 Above Average	2	15.38%
5 Excellent	11	84.62%
Total	13	

Statistics	Value
Response Count	13
Mean	4.85
Median	5.00
Mode	5
Standard Deviation	+/-0.38
Population Standard Deviation	+/-0.36
Standard Error (base on SD)	+/-0.10
Standard Error (base on PSD)	+/-0.10

2. Materials and supplies were available and well organized.

1 Poor	0	0.00%
2 Below Average	0	0.00%
3 Average	0	0.00%
4 Above Average	3	23.08%
5 Excellent	10	76.92%
Total	13	

Statistics	Value
Response Count	13
Mean	4.77
Median	5.00
Mode	5
Standard Deviation	+/-0.44
Population Standard Deviation	+/-0.42
Standard Error (base on SD)	+/-0.12
Standard Error (base on PSD)	+/-0.12

3. Was consistently punctual.

4. Used laboratory time effectively.

1 Poor	0	0.00%
2 Below Average	0	0.00%
3 Average	2	15.38%
4 Above Average	2	15.38%
5 Excellent	9	69.23%
Total	13	

Statistics	Value
Response Count	13
Mean	4.54
Median	5.00
Mode	5
Standard Deviation	+/-0.78
Population Standard Deviation	+/-0.75
Standard Error (base on SD)	+/-0.22
Standard Error (base on PSD)	+/-0.21
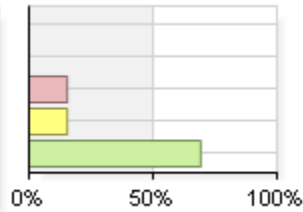
1 Poor	0	0.00%
2 Below Average	3	23.08%
3 Average	0	0.00%
4 Above Average	2	15.38%
5 Excellent	8	61.54%
Total	13	
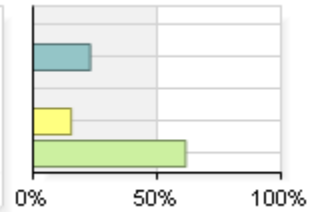
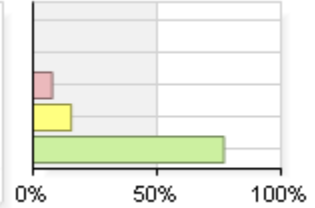| Statistics	Value
Response Count	13
Mean	4.15
Median	5.00
Mode	5
Standard Deviation	+/-1.28
Population Standard Deviation	+/-1.23
Standard Error (base on SD)	+/-0.36
Standard Error (base on PSD)	+/-0.34

5. Was available to students during regularly scheduled office hours.

6. Appropriately related the purpose of the laboratories to the lectures.

1 Poor	0	0.00%
2 Below Average	0	0.00%
3 Average	1	7.69%
4 Above Average	2	15.38%
5 Excellent	10	76.92%
Total	13	

Statistics	Value
Response Count	13
Mean	4.69
Median	5.00
Mode	5
Standard Deviation	+/-0.63
Population Standard Deviation	+/-0.61
Standard Error (base on SD)	+/-0.17
Standard Error (base on PSD)	+/-0.17

1 Poor	0	0.00%
2 Below Average	0	0.00%
3 Average	1	7.69%
4 Above Average	2	15.38%
5 Excellent	10	76.92%
Total	13	

Statistics	Value
Response Count	13
Mean	4.69
Median	5.00
Mode	5
Standard Deviation	+/-0.63
Population Standard Deviation	+/-0.61
Standard Error (base on SD)	+/-0.17
Standard Error (base on PSD)	+/-0.17

7. Presented material in clear, understandable language.

8. Carefully explained difficult concepts, methods, and subject matter.

1 Poor	0	0.00%
2 Below Average	0	0.00%
3 Average	0	0.00%
4 Above Average	2	15.38%
5 Excellent	11	84.62%
Total	13	

Statistics	Value
Response Count	13
Mean	4.85
Median	5.00
Mode	5

1 Poor	0	0.00%
2 Below Average	0	0.00%
3 Average	0	0.00%
4 Above Average	3	23.08%
5 Excellent	10	76.92%
Total	13	

Statistics	Value
Response Count	13
Mean	4.77
Median	5.00
Mode	5

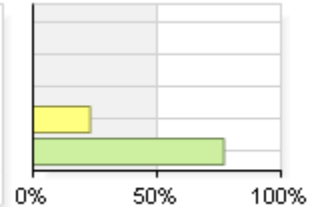|			
Standard Deviation	+/-0.38	Standard Deviation	+/-0.44
Population Standard Deviation	+/-0.36	Population Standard Deviation	+/-0.42
Standard Error (base on SD)	+/-0.10	Standard Error (base on SD)	+/-0.12
Standard Error (base on PSD)	+/-0.10	Standard Error (base on PSD)	+/-0.12

Teaching Assistant Evaluation Form (Laboratory Assistant) (continued)

9. Was enthusiastic about communicating the subject matter.

1 Poor	0	0.00%
2 Below Average	0	0.00%
3 Average	0	0.00%
4 Above Average	2	15.38%
5 Excellent	11	84.62%
Total	13	
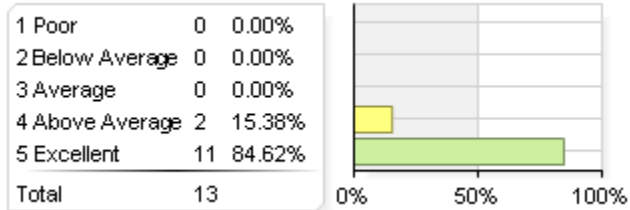
Statistics	Value
Response Count	13
Mean	4.85
Median	5.00
Mode	5
Standard Deviation	+/-0.38
Population Standard Deviation	+/-0.36
Standard Error (base on SD)	+/-0.10
Standard Error (base on PSD)	+/-0.10

10. Presented subject matter in ways that were academically stimulating.

1 Poor	0	0.00%
2 Below Average	0	0.00%
3 Average	0	0.00%
4 Above Average	3	23.08%
5 Excellent	10	76.92%
Total	13	

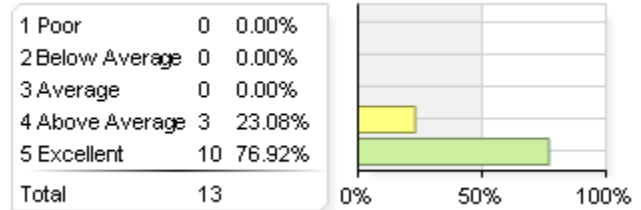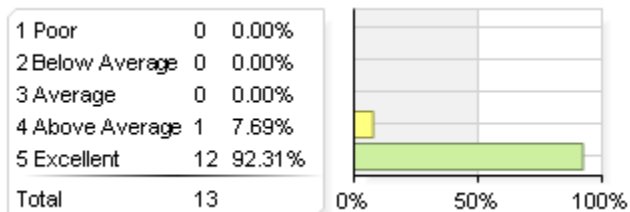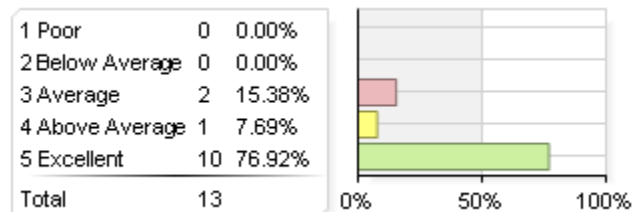| Statistics	Value
Response Count	13
Mean	4.77
Median	5.00
Mode	5
Standard Deviation	+/-0.44
Population Standard Deviation	+/-0.42
Standard Error (base on SD)	+/-0.12
Standard Error (base on PSD)	+/-0.12

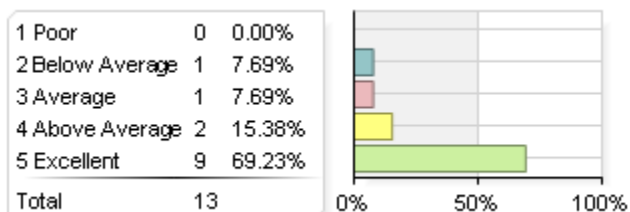## 11. Was receptive to student questions during lab presentations.

1 Poor	0	0.00%
2 Below Average	0	0.00%
3 Average	0	0.00%
4 Above Average	1	7.69%
5 Excellent	12	92.31%
Total	13	

Statistics	Value
Response Count	13
Mean	4.92
Median	5.00
Mode	5
Standard Deviation	+/-0.28
Population Standard Deviation	+/-0.27
Standard Error (base on SD)	+/-0.08
Standard Error (base on PSD)	+/-0.07

12. Used chalkboard/whiteboard and other visual aids effectively.

1 Poor	0	0.00%
2 Below Average	0	0.00%
3 Average	2	15.38%
4 Above Average	1	7.69%
5 Excellent	10	76.92%
Total	13	

Statistics	Value
Response Count	13
Mean	4.62
Median	5.00
Mode	5
Standard Deviation	+/-0.77
Population Standard Deviation	+/-0.74
Standard Error (base on SD)	+/-0.21
Standard Error (base on PSD)	+/-0.20

13. Circulated throughout the room during the lab period.

1 Poor	0	0.00%
2 Below Average	1	7.69%
3 Average	1	7.69%
4 Above Average	2	15.38%
5 Excellent	9	69.23%
Total	13	

Statistics	Value
Response Count	13

14. Was accessible to all students on an equitable basis.

1 Poor	0	0.00%
2 Below Average	0	0.00%
3 Average	1	7.69%
4 Above Average	2	15.38%
5 Excellent	10	76.92%
Total	13	
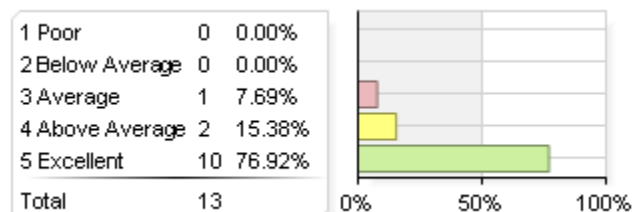
Statistics	Value
Response Count	13

Mean	4.46
Median	5.00
Mode	5
Standard Deviation	+/-0.97
Population Standard Deviation	+/-0.93
Standard Error (base on SD)	+/-0.27
Standard Error (base on PSD)	+/-0.26

Mean	4.69
Median	5.00
Mode	5
Standard Deviation	+/-0.63
Population Standard Deviation	+/-0.61
Standard Error (base on SD)	+/-0.17
Standard Error (base on PSD)	+/-0.17

15. Easily understood and responded to student questions.

1 Poor	0	0.00%
2 Below Average	0	0.00%
3 Average	0	0.00%
4 Above Average	2	15.38%
5 Excellent	11	84.62%
Total	13	

Statistics	Value
Response Count	13
Mean	4.85
Median	5.00
Mode	5
Standard Deviation	+/-0.38
Population Standard Deviation	+/-0.36
Standard Error (base on SD)	+/-0.10
Standard Error (base on PSD)	+/-0.10

16. Was knowledgeable about the subject matter of each laboratory.

1 Poor	0	0.00%
2 Below Average	0	0.00%
3 Average	1	7.69%
4 Above Average	1	7.69%
5 Excellent	11	84.62%
Total	13	

Statistics	Value
Response Count	13
Mean	4.77
Median	5.00
Mode	5
Standard Deviation	+/-0.60
Population Standard Deviation	+/-0.58
Standard Error (base on SD)	+/-0.17
Standard Error (base on PSD)	+/-0.16

Teaching Assistant Evaluation Form (Laboratory Assistant) (continued)

17. Laboratory quizzes fairly reflected the material presented.

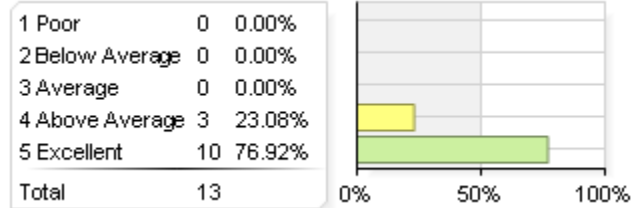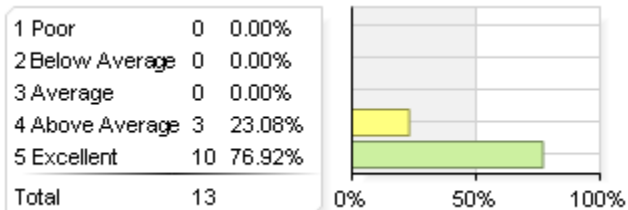|		
1 Poor	0	0.00%
2 Below Average	0	0.00%
3 Average	2	15.38%
4 Above Average	2	15.38%
5 Excellent	9	69.23%
Total	13	
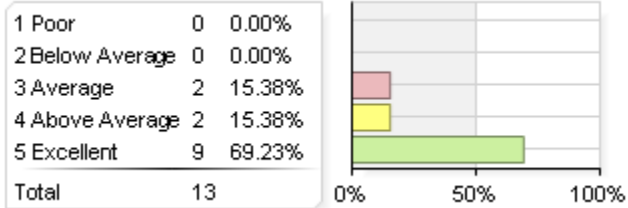
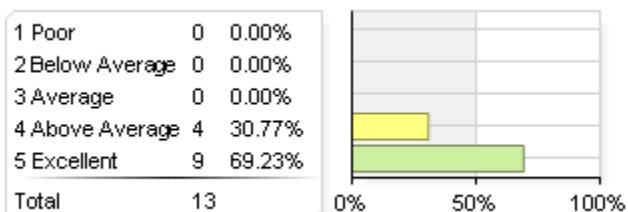| Statistics	Value
Response Count	13
Mean	4.54
Median	5.00
Mode	5
Standard Deviation	+/-0.78
Population Standard Deviation	+/-0.75
Standard Error (base on SD)	+/-0.22
Standard Error (base on PSD)	+/-0.21

18. Evaluated student work in fair and appropriate ways.

1 Poor	0	0.00%
2 Below Average	0	0.00%
3 Average	0	0.00%
4 Above Average	3	23.08%
5 Excellent	10	76.92%
Total	13	

Statistics	Value
Response Count	13
Mean	4.77
Median	5.00
Mode	5
Standard Deviation	+/-0.44
Population Standard Deviation	+/-0.42
Standard Error (base on SD)	+/-0.12
Standard Error (base on PSD)	+/-0.12

19. Maintained confidentiality when returning assignments.

1 Poor	0	0.00%
2 Below Average	0	0.00%
3 Average	0	0.00%
4 Above Average	3	23.08%
5 Excellent	10	76.92%
Total	13	

Statistics	Value
Response Count	13
Mean	4.77
Median	5.00
Mode	5
Standard Deviation	+/-0.44
Population Standard Deviation	+/-0.42
Standard Error (base on SD)	+/-0.12
Standard Error (base on PSD)	+/-0.12

Overall, how would you rate this teaching assistant?

1 Poor	0	0.00%
2 Below Average	0	0.00%
3 Average	0	0.00%
4 Above Average	4	30.77%
5 Excellent	9	69.23%
Total	13	

Statistics	Value
Response Count	13

Mean	4.69
Median	5.00
Mode	5
Standard Deviation	+/-0.48
Population Standard Deviation	+/-0.46
Standard Error (base on SD)	+/-0.13
Standard Error (base on PSD)	+/-0.13

Overall, how would you rate this discussion section?

1 Poor	0	0.00%
2 Below Average	1	7.69%
3 Average	0	0.00%
4 Above Average	4	30.77%
5 Excellent	8	61.54%
Total	13	

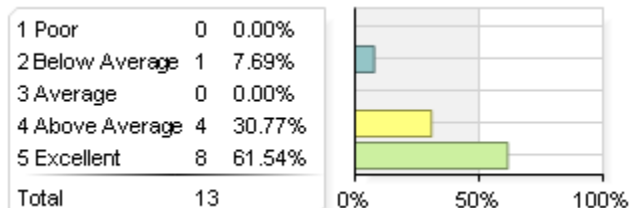| Statistics	Value
Response Count	13
Mean	4.46
Median	5.00
Mode	5
Standard Deviation	+/-0.88
Population Standard Deviation	+/-0.84
Standard Error (base on SD)	+/-0.24
Standard Error (base on PSD)	+/-0.23

What were this TA's main strengths?

Comment
Attitude, Visual aids, availability,
Very sweet and outgoing. Always prepared.
made class interesting with videos, and usage of games
fun, nice
she is passionate teaching
She is enthusiastic, passionate, and welcome--the perfect whirlpool of traits one wishes to find in a TA. Jen encourages all the students to participate and is always academically helpful and sincere.
Showed that she really wanted to be there and cared for all her students.
She was very enthusiastic and you could tell she really cared about the class. It's my third year and she is the best TA I've had at USC so far.
Enthusiasm
Reviewing concepts in a simple and understandable way. Making lab interesting. Being excited to see us. Easy to communicate with!
normally discussions/labs are very boring, but jen was very helpful, incredibly nice, and very funny so she made lab more fun.
She was great!

How might this TA improve his or her teaching effectiveness?

Comment
Present material more relevant to lecture. Have discussion on lecture material. As opposed to discussing more material or playing games.
she could explain her slides more in depth
she is great enough
No comment.
Don't spend as much class time on the trivial things.
Efficient use of class time
Upload grades on Blackboard in a more timely fashion. Attend a lecture from time to time so that she can answer questions about terms.
She was great!

Additional comments?

Comment
The lab is too long. It has no correlation between lecture and its lab.
Give her a raise!
Thank you for putting in the effort, it showed.
Jen is the best TA ever! She makes it so easy and fun to understand difficult concepts and terms.
Jen was awesome!

Individual Report for Instructor Labrecque (52749-20143 : PSYC-201 The Science of Happiness)

USC Student Course Evaluations - Fall 2014

Project Audience 19
Responses Received 15
Response Ratio 78.95%

Creation Date   Sun, Jan 11, 2015

Please provide the name of your TA.

| Comment |
|---|
| Jen Labrecque |
| Jen Lebrecque |
| Jennifer L. |
| Jen Labrecque |
| Jen Labrecque |
| Jenn L. |
| Jennifer |
| Jen |
| Jen |
| Jen Labrecque |
| Jennifer Labrecque |
| Jen Labrecque |
| Jennifer |
| Jennifer Labrecque |
| Jennifer Labrecque |

Teaching Assistant Evaluation Form (Laboratory Assistant)

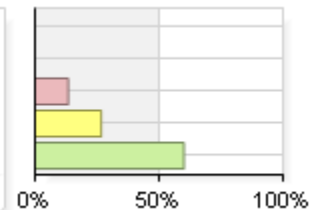| Competency Statistics	Value
Mean	4.48
Median	5.00
Mode	5
Standard Deviation	+/-0.76
Standard Error (base on SD)	+/-0.05
Population Standard Deviation	+/-0.76
Standard Error (base on PSD)	+/-0.05

1. Maintained a safe laboratory environment.

1 Poor	0	0.00%
2 Below Average	0	0.00%
3 Average	1	7.14%
4 Above Average	2	14.29%
5 Excellent	11	78.57%
Total	14	
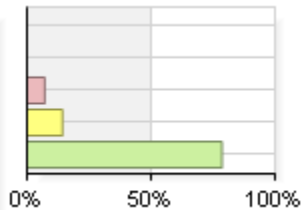
Statistics	Value
Response Count	14
Mean	4.71
Median	5.00
Mode	5
Standard Deviation	+/-0.61
Population Standard Deviation	+/-0.59
Standard Error (base on SD)	+/-0.16
Standard Error (base on PSD)	+/-0.16

2. Materials and supplies were available and well organized.

1 Poor	0	0.00%
2 Below Average	0	0.00%
3 Average	2	13.33%
4 Above Average	4	26.67%
5 Excellent	9	60.00%
Total	15	

Statistics	Value
Response Count	15
Mean	4.47
Median	5.00
Mode	5
Standard Deviation	+/-0.74
Population Standard Deviation	+/-0.72
Standard Error (base on SD)	+/-0.19

3. Was consistently punctual.

1 Poor	0	0.00%
2 Below Average	1	6.67%
3 Average	5	33.33%
4 Above Average	3	20.00%
5 Excellent	6	40.00%
Total	15	
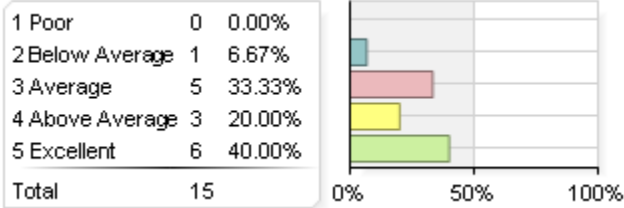
Statistics	Value
Response Count	15
Mean	3.93
Median	4.00
Mode	5
Standard Deviation	+/-1.03
Population Standard Deviation	+/-1.00
Standard Error (base on SD)	+/-0.27
Standard Error (base on PSD)	+/-0.26

4. Used laboratory time effectively.

1 Poor	0	0.00%
2 Below Average	1	6.67%
3 Average	2	13.33%
4 Above Average	3	20.00%
5 Excellent	9	60.00%
Total	15	
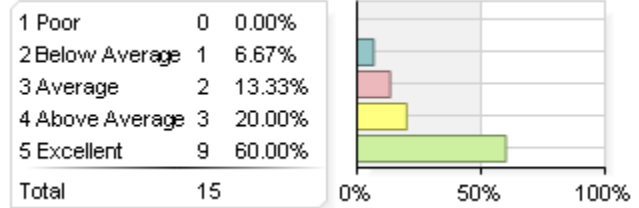
Statistics	Value
Response Count	15
Mean	4.33
Median	5.00
Mode	5
Standard Deviation	+/-0.98
Population Standard Deviation	+/-0.94
Standard Error (base on SD)	+/-0.25
Standard Error (base on PSD)	+/-0.24

5. Was available to students during regularly scheduled office hours.
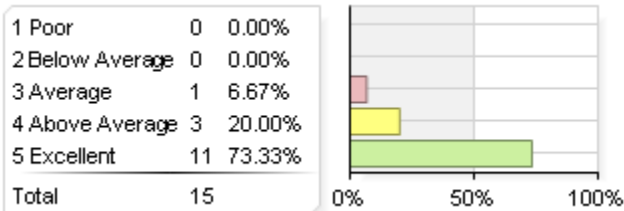
1 Poor	0	0.00%
2 Below Average	0	0.00%
3 Average	1	6.67%
4 Above Average	3	20.00%
5 Excellent	11	73.33%
Total	15	

Statistics	Value
Response Count	15
Mean	4.67
Median	5.00
Mode	5
Standard Deviation	+/-0.62
Population Standard Deviation	+/-0.60
Standard Error (base on SD)	+/-0.16
Standard Error (base on PSD)	+/-0.15

6. Appropriately related the purpose of the laboratories to the lectures.

1 Poor	0	0.00%
2 Below Average	0	0.00%
3 Average	0	0.00%
4 Above Average	4	26.67%
5 Excellent	11	73.33%
Total	15	

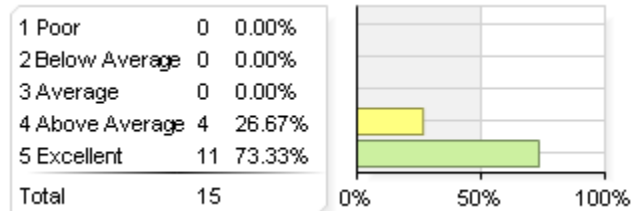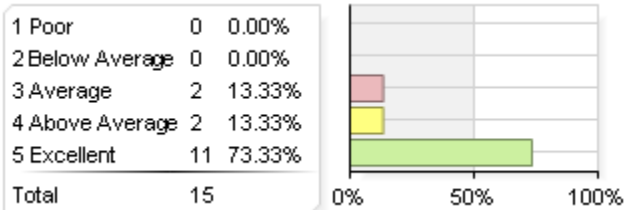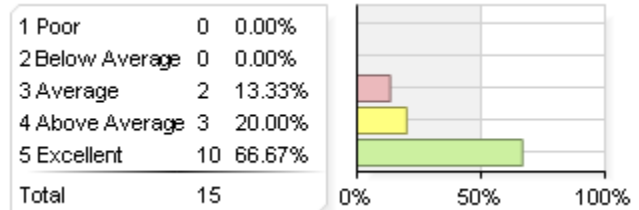| Statistics	Value
Response Count	15
Mean	4.73
Median	5.00
Mode	5
Standard Deviation	+/-0.46
Population Standard Deviation	+/-0.44
Standard Error (base on SD)	+/-0.12
Standard Error (base on PSD)	+/-0.11

7. Presented material in clear, understandable language.

1 Poor	0	0.00%
2 Below Average	0	0.00%
3 Average	2	13.33%
4 Above Average	2	13.33%
5 Excellent	11	73.33%
Total	15	

Statistics	Value
Response Count	15
Mean	4.60

8. Carefully explained difficult concepts, methods, and subject matter.

1 Poor	0	0.00%
2 Below Average	0	0.00%
3 Average	2	13.33%
4 Above Average	3	20.00%
5 Excellent	10	66.67%
Total	15	

Statistics	Value
Response Count	15
Mean	4.53

Median	5.00	Median	5.00
Mode	5	Mode	5
Standard Deviation	+/-0.74	Standard Deviation	+/-0.74
Population Standard Deviation	+/-0.71	Population Standard Deviation	+/-0.72
Standard Error (base on SD)	+/-0.19	Standard Error (base on SD)	+/-0.19
Standard Error (base on PSD)	+/-0.18	Standard Error (base on PSD)	+/-0.19

Teaching Assistant Evaluation Form (Laboratory Assistant) (continued)

9. Was enthusiastic about communicating the subject matter.

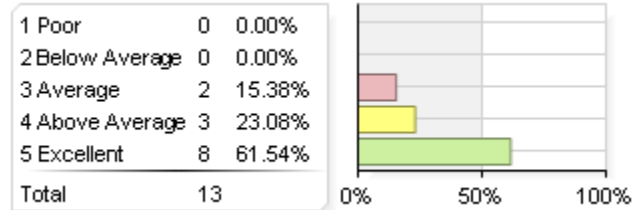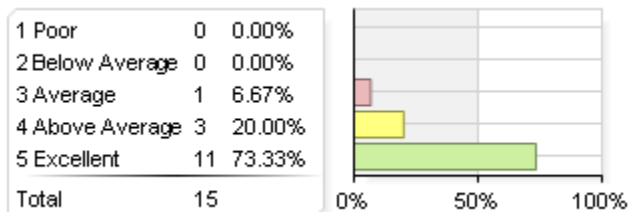|		
1 Poor	0	0.00%
2 Below Average	0	0.00%
3 Average	1	6.67%
4 Above Average	3	20.00%
5 Excellent	11	73.33%
Total	15	
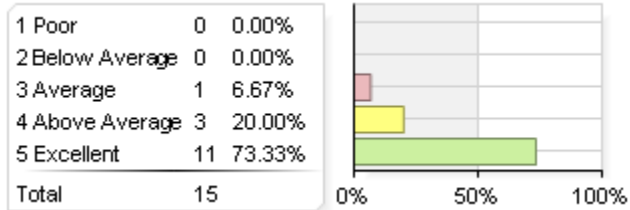
Statistics	Value
Response Count	15
Mean	4.67
Median	5.00
Mode	5
Standard Deviation	+/-0.62
Population Standard Deviation	+/-0.60
Standard Error (base on SD)	+/-0.16
Standard Error (base on PSD)	+/-0.15

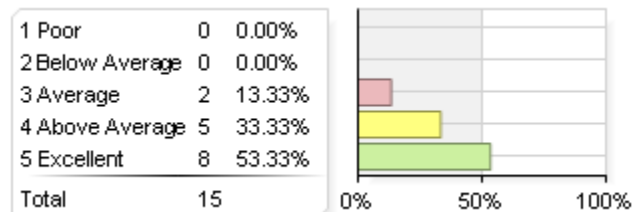### 10. Presented subject matter in ways that were academically stimulating.

1 Poor	0	0.00%
2 Below Average	0	0.00%
3 Average	2	15.38%
4 Above Average	3	23.08%
5 Excellent	8	61.54%
Total	13	

Statistics	Value
Response Count	13
Mean	4.46
Median	5.00
Mode	5
Standard Deviation	+/-0.78
Population Standard Deviation	+/-0.75
Standard Error (base on SD)	+/-0.22
Standard Error (base on PSD)	+/-0.21

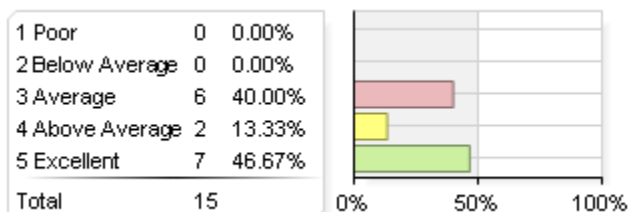### 11. Was receptive to student questions during lab presentations.

1 Poor	0	0.00%
2 Below Average	0	0.00%
3 Average	1	6.67%
4 Above Average	3	20.00%
5 Excellent	11	73.33%
Total	15	

Statistics	Value
Response Count	15
Mean	4.67
Median	5.00
Mode	5
Standard Deviation	+/-0.62
Population Standard Deviation	+/-0.60
Standard Error (base on SD)	+/-0.16
Standard Error (base on PSD)	+/-0.15

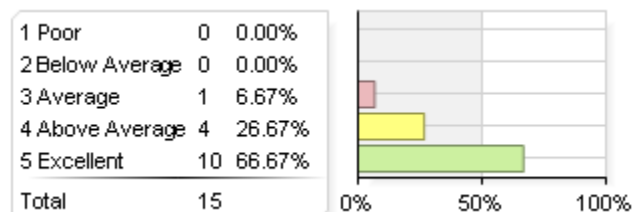### 12. Used chalkboard/whiteboard and other visual aids effectively.

1 Poor	0	0.00%
2 Below Average	0	0.00%
3 Average	2	13.33%
4 Above Average	5	33.33%
5 Excellent	8	53.33%
Total	15	

Statistics	Value
Response Count	15
Mean	4.40
Median	5.00
Mode	5
Standard Deviation	+/-0.74
Population Standard Deviation	+/-0.71
Standard Error (base on SD)	+/-0.19
Standard Error (base on PSD)	+/-0.18

13. Circulated throughout the room during the lab period.

1 Poor	0	0.00%
2 Below Average	0	0.00%
3 Average	6	40.00%
4 Above Average	2	13.33%
5 Excellent	7	46.67%
Total	15	

Statistics	Value
Response Count	15

14. Was accessible to all students on an equitable basis.

1 Poor	0	0.00%
2 Below Average	0	0.00%
3 Average	1	6.67%
4 Above Average	4	26.67%
5 Excellent	10	66.67%
Total	15	

Statistics	Value
Response Count	15

Mean	4.07
Median	4.00
Mode	5
Standard Deviation	+/-0.96
Population Standard Deviation	+/-0.93
Standard Error (base on SD)	+/-0.25
Standard Error (base on PSD)	+/-0.24

Mean	4.60
Median	5.00
Mode	5
Standard Deviation	+/-0.63
Population Standard Deviation	+/-0.61
Standard Error (base on SD)	+/-0.16
Standard Error (base on PSD)	+/-0.16

15. Easily understood and responded to student questions.

1 Poor	0	0.00%
2 Below Average	0	0.00%
3 Average	1	6.67%
4 Above Average	3	20.00%
5 Excellent	11	73.33%
Total	15	

Statistics	Value
Response Count	15
Mean	4.67
Median	5.00
Mode	5
Standard Deviation	+/-0.62
Population Standard Deviation	+/-0.60
Standard Error (base on SD)	+/-0.16
Standard Error (base on PSD)	+/-0.15

16. Was knowledgeable about the subject matter of each laboratory.

1 Poor	0	0.00%
2 Below Average	1	6.67%
3 Average	3	20.00%
4 Above Average	3	20.00%
5 Excellent	8	53.33%
Total	15	
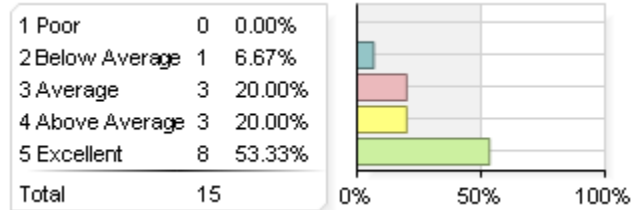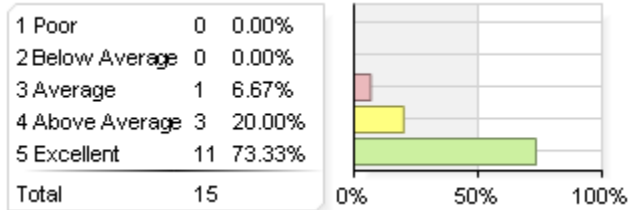
Statistics	Value
Response Count	15
Mean	4.20
Median	5.00
Mode	5
Standard Deviation	+/-1.01
Population Standard Deviation	+/-0.98
Standard Error (base on SD)	+/-0.26
Standard Error (base on PSD)	+/-0.25

Teaching Assistant Evaluation Form (Laboratory Assistant) (continued)

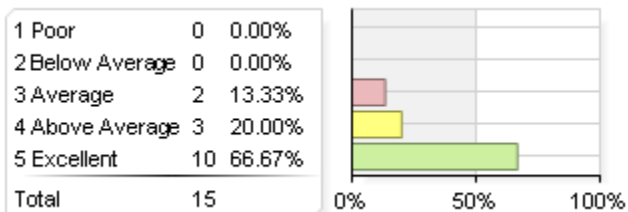## 17. Laboratory quizzes fairly reflected the material presented.

1 Poor	0	0.00%
2 Below Average	0	0.00%
3 Average	2	13.33%
4 Above Average	6	40.00%
5 Excellent	7	46.67%
Total	15	
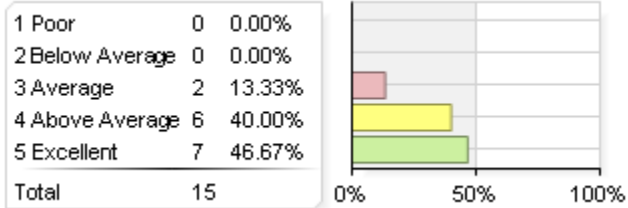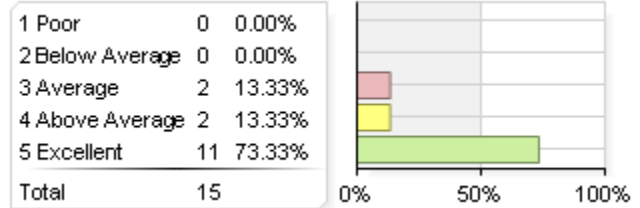
Statistics	Value
Response Count	15
Mean	4.33
Median	4.00
Mode	5
Standard Deviation	+/-0.72
Population Standard Deviation	+/-0.70
Standard Error (base on SD)	+/-0.19
Standard Error (base on PSD)	+/-0.18

18. Evaluated student work in fair and appropriate ways.

1 Poor	0	0.00%
2 Below Average	0	0.00%
3 Average	2	13.33%
4 Above Average	2	13.33%
5 Excellent	11	73.33%
Total	15	

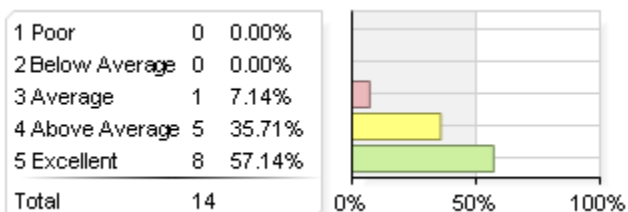| Statistics	Value
Response Count	15
Mean	4.60
Median	5.00
Mode	5
Standard Deviation	+/-0.74
Population Standard Deviation	+/-0.71
Standard Error (base on SD)	+/-0.19
Standard Error (base on PSD)	+/-0.18

19. Maintained confidentiality when returning assignments.

1 Poor	0	0.00%
2 Below Average	0	0.00%
3 Average	2	13.33%
4 Above Average	3	20.00%
5 Excellent	10	66.67%
Total	15	

Statistics	Value
Response Count	15
Mean	4.53
Median	5.00
Mode	5
Standard Deviation	+/-0.74
Population Standard Deviation	+/-0.72
Standard Error (base on SD)	+/-0.19
Standard Error (base on PSD)	+/-0.19

Overall, how would you rate this teaching assistant?

1 Poor	0	0.00%
2 Below Average	0	0.00%
3 Average	1	7.14%
4 Above Average	5	35.71%
5 Excellent	8	57.14%
Total	14	

Statistics	Value
Response Count	14

Mean	4.50
Median	5.00
Mode	5
Standard Deviation	+/-0.65
Population Standard Deviation	+/-0.63
Standard Error (base on SD)	+/-0.17
Standard Error (base on PSD)	+/-0.17

Overall, how would you rate this discussion section?

1 Poor	0	0.00%	
2 Below Average	0	0.00%	
3 Average	2	13.33%	
4 Above Average	7	46.67%	
5 Excellent	6	40.00%	
Total	15		
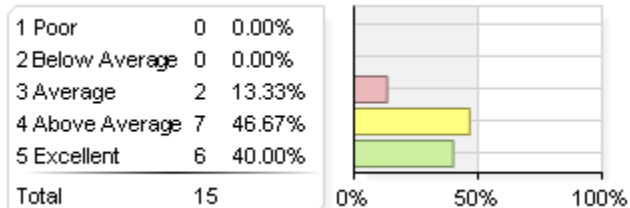
Statistics	Value
Response Count	15
Mean	4.27
Median	4.00
Mode	4
Standard Deviation	+/-0.70
Population Standard Deviation	+/-0.68
Standard Error (base on SD)	+/-0.18
Standard Error (base on PSD)	+/-0.18

What were this TA's main strengths?

Comment
Jen was very enthusiastic, fair and personable.
-She is such a sweet person and I extremely down to earth. -She is so helpful and understanding with every student. -She gives section a very relaxed atmosphere and very conversational so every student participates and is not intimidated. -She is very personable and knows a lot about psychology and is interested in just talking about various facets of the field whenever students have questions. -She is very encouraging to students whenever they have questions or present a presentation. For instance, I emailed her with a class question and it happened to fall right after my presentation and in her reply she specifically stated she really enjoyed my presentation. It really meant a lot to me she remembered and went out of her way to mention she enjoyed it. -Very prompt with her replies to emails as well.
She was very enthusiastic and helpful. She always gave us great tips and responded to e-mails in a timely matter.
Jen was very good at letting her students know which topic were the most important to go over when it came time for the midterms. She always went through all of the slides and highlighted the important parts. Overall, she made this lab section very enjoyable, always having a positive outlook and helping students with whatever they needed.
Super friendly and inviting.
She really kept the class energetic and was really encouraging!
organized, explained things well, positive and happy
Jen was very enthusiastic about the material and really good at encouraging discussion and answering questions. She fostered a good discussion environment and was very encouraging and helpful.

Jen was a great TA. She was so easy to talk to and nice. She was very smart and engaged in the topic. Overall, she was a great TA.

She is always happy and trying to help us as much as possible. She is knowledgable in the topic and very insightful about what we need to know. She went above and beyond to help and she really wants everyone to succeed. I really like her. Definitely my favorite TA this semester.

She is always entergetic.

She is good at making things clear and fun

She clearly enjoys the topic and talking about it.

How might this TA improve his or her teaching effectiveness?

Comment
Maybe be more familiar with slides before presented.
-I really cannot think of anything she can do to improve the section. I thoroughly enjoy going to section each week and am always interested in the subject matter. I personally feel I could not have asked for a better TA.
I overall enjoyed this TA.
End classes a little earlier.
We went through a lot of material this class and ended super late every class discussion!
She could give more specific individual feedback on people's presentations after they have presented, and she could prepare some of her own points that she thinks are most important to go over for the final review rather than basing it only on student questions.
Going over the slides that are meant to be presented to us so that we can summarize main ideas faster.
I don't know.
She needs to be more familiar to the class materials.
I think she is really good
arrive on time, be better prepared to discuss the powerpoints

Additional comments?

Comment
Jen is a great TA! She has been fantastic and I have had a great time being a part of her lab! I'm actually pretty disappointed it is almost over.
I had a great time in discussion!
Jen is so sweet, encouraging, and a great TA!
Thank you, Jen!